



ST. ALOYSIUS

Inspiring Hope. Transforming Lives.



St. Aloysius 2015-2016 Annual Report

Charter School Specialists provides this annual report on behalf of St. Aloysius. St. Aloysius has contracted with Charter School Specialists since 2005 in an enduring partnership to provide statutorily required monitoring, evaluation and technical assistance. St. Aloysius sponsored 42 Charter schools during the 2015-2016 school year.

St. Aloysius is an independent, non-profit, non-denominational social service agency assisting children with mental and behavioral health problems through a variety of support programs. As part of its commitment to create better lives for children and families, St. Aloysius is committed to providing quality education options to families who need alternatives to existing educational options.



Since 2005, St. Aloysius and Charter School Specialists have shared a commitment to the educational needs of Ohio's public school students, and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring, technical support and intervention at schools enrolling more than 10,000 students.

Charter school sponsors, also known as authorizers, play a vital role in the broad effort to help ensure that charter schools provide quality, educational opportunities here in Ohio and across the country. St. Aloysius and Charter School Specialists embrace their roles to provide strong oversight, monitoring and technical assistance in support of sponsored schools.

Among the services provided throughout the year are:

- **Attendance and participation at more than 400 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and take action on issues that ultimately impact school compliance and student achievement.
- **Comprehensive compliance assessments.** Charter School Specialists conducts thorough compliance reviews ten days prior to the opening of each school, and at least twice while the schools are in operation. These visits ensure school compliance with state and federal laws and with the terms of the sponsorship contract and provide an opportunity to provide any necessary technical assistance. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting the needs of all students.
- **Quality technical assistance.** School leaders and others participate in the many training sessions coordinated by Charter School Specialists to address schools' common needs in core areas of health and safety, special education, and the Ohio Improvement Process (OIP). Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to board members and school staff to help address their unique individual needs and reviews all schools' detailed OIP plans, offering feedback aimed at improving student achievement. Additionally, Charter School Specialists has implemented Onsite Assistance Reviews (OAR). This review begins with an onsite assessment of our sponsored schools' faithfulness to the terms of the community school contract, evidence of best practice and indicators of success or needed technical assistance. Charter School Specialists is specifically looking for evidence of fidelity of implementation and will then present the findings and recommendations to both the governing authority and school operators with an offer to provide any necessary technical assistance.
- **Monthly fiscal reviews.** Charter School Specialists' chief financial officer, a certified public accountant, coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports provided to governing authority members help identify fiscal trends and any potential "red flags" requiring board review or action.

QUALITY AUTHORIZING (SPONSORSHIP) FOSTERS QUALITY SCHOOL CHOICE OPTIONS

Quality Gatekeeping

A National quality authorizing practice is to seek out effective educational options for parents. Charter School Specialists seeks applications for new schools each year and vets each application through a rigorous but fair process for reviewing new school proposals. Only the highest quality applicants are permitted to begin the start up process.

Another quality best practice is to conduct a High Stakes Review at the end of each school's charter term. This High Stakes Review is an assessment of whether the school has already become an academic success or is becoming an academic success. Any school that fails this thorough assessment is closed to make room for quality choice options.

Ongoing performance assessment and support

The foundation of an effective community school is its charter, the sponsorship contract, which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process (OIP), under-performing schools are required to do so. Each school develops or reviews and revises its' individual OIP Focused Plans which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART (Strategic, Measureable, Attainable, Results-oriented, Time-bound) goals aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to the first principle of the charter school movement: autonomy, which is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, the Charter School Specialists' School Improvement Team engages in many activities during the year to support this process:

- Facilitating webinars for school leaders and board members to better understand local report card metrics.
- Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio Teacher Evaluation System including Student Learning Opportunities and the 3rd Grade Reading Guarantee.
- Supporting our contracted partner schools as they assess, continue to develop and implement their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- Completion of the Onsite Assistance Review (OAR)

Quality Technical Assistance

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists' staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand capacity and better support schools' needs.
- Charter School Specialists' staff participates in professional development opportunities that support efforts to help schools understand and use value-added, and gap closure data.

Teaching Ohio's students is a satisfying, valuable life service, and Charter School Specialists is proud to partner with St. Aloysius to provide high level support to the schools that make this happen.

Assessment of Compliance

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee in the areas of Academic Performance, Fiscal Compliance, Organizations and Operation and Academic Performance. Schools receive a rating of either **MET**, **PARTIALLY MET** or **NOT MET** in each of the four (4) areas. St. Aloysius assesses schools based on the following criteria:

- 1) **Academic Performance** - Schools that receive a **MET** rating will be substantially compliant with the academic performance contracting sections of the community school contract. Schools may not have met each of the academic goals, but must be implementing each of the required interventions as prescribed within the academic performance section of their community school contract. Any school that doesn't meet this standard will be assessed either as **PARTIALLY MET** or **NOT MET** based upon the degree of non-compliance. However, for the 2015-2016 school year, all public schools have been granted **Safe Harbor** by Ohio's General Assembly. **Safe Harbor** means that schools will not be held to consequences based on academic progress due in part to the State changing the accountability measures being used within the schools. As these measures are not considered valid for last year and this year, Charter School Specialists is using a not applicable designation (N/A) under the Academic Performance of schools. The schools' Local Report Card will still report these measures.
- 2) **Fiscal Performance** – Schools that receive a **MET** rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor's Corrective Action process. Fiscal reviews are to be submitted each month in a timely manner. Any school that doesn't meet this standard will be assessed either as **PARTIALLY MET** or **NOT MET** based upon the degree of non-compliance.
- 3) **Organization and Operation** - Schools that receive a **MET** rating will be substantially compliant with all aspects of their community school contract and the school's established code of regulations. governing authorities must have the statutorily required number of members and met the board training requirements. Any school that has not met these obligations will be assessed either as **PARTIALLY MET** or **NOT MET** based upon the degree of non-compliance.
- 4) **Legal Compliance** - Schools that receive a **MET** rating will be substantially compliant with all legal aspects of the Ohio Revised Code, the Ohio Administrative Code and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract will be assessed either as **PARTIALLY MET** or **NOT MET** based upon the degree of non-compliance.



St. Aloysius 2015-2016 School Performance Data

SCHOOLS	K-3 LITERACY			AMOs			VALUE ADDED*			PERFORMANCE INDEX**			PERFORMANCE/ INTERVENTIONS ***
	2013-2014	2014-2015	2015-2016	2013-2014	2014-2015	2015-2016	2013-2014	2014-2015	2015-2016	2013-2014	2014-2015	2015-2016	
Academy of Arts & Sciences	C	D	A	NR	NR	NR	NR	NR	NR	NC	NR	NR	Interventions suggested
Akros Middle School	NR	NR	NR	F	F	F	A	B	F	68.7	72.9	58.6	Intervention Status Year 2
Bella Academy of Excellence	D	NR	F	F	F	F	F	B	A	72.7	66.4	64.5	Intervention Status Year 3
Broadway Academy	D	F	F	F	F	F	F	C	A	58.8	47.3	44.6	Intervention Status Year 3
CM Grant Leadership Academy	F	F	F	F	F	F	C	D	F	75.6	56.9	41.5	Academic Probation
Colonial Preparatory Academy	D	C	F	F	F	F	B	A	F	75.3	69.9	46.5	Intervention Status Year 2
Cornerstone Academy	NR	NR	NR	F	C	F	A	A	A	98.8	91.7	87.5	Intervention Status Year 1
East Preparatory Academy	NR	F	F	NR	F	F	C	D	C	80	66.8	55.6	Intervention Status Year 1
Edge Academy, The	C	NR	NR	F	F	F	F	F	F	83.9	75.2	66	Intervention Status Year 2
Franklinton Preparatory Academy	NR	NR	NR	NR	F	NR	NR	NR	C	67.6	76.5	55.8	Intervention Status Year 1
Green Inspiration Academy	NR	D	F	F	F	F	B	C	A	73	60.9	54.9	Intervention Status Year 2
Groveport Community School	C	F	F	F	F	F	A	F	A	84	72.9	65.9	Academic Probation
Haley School, The	C	C	D	F	F	F	B	C	F	83.2	59.0	60.2	Intervention Status Year 2
Harrisburg Pike Community School	C	F	F	F	F	F	C	F	A	82.4	72.9	69.8	Intervention Status Year 2
Harvard Avenue Community School	F	F	F	F	NR	F	F	NR	F	68.9	NR	42.2	Intervention Status Year 3
Hope Academy Northcoast Campus	C	F	F	F	F	F	C	F	A	72.3	50.4	51	Intervention Status Year 2
Klepinger Community School	D	F	F	F	F	F	A	F	A	77.2	54.4	65.1	Intervention Status Year 3
Lincoln Preparatory School	C	F	F	F	F	F	B	C	F	86.1	74.0	56.8	Intervention Status Year 2
Lorain Preparatory Academy	D	F	F	F	F	F	A	A	C	82.3	71.7	66.4	Intervention Status Year 2
Madison Avenue School of Arts	B	F	F	F	F	F	C	F	F	75.8	64.2	48.8	Intervention Status Year 3
Madisonville SMART Elementary	A	F	F	F	F	F	A	F	F	80.9	65.7	50.4	Intervention Status Year 1
Middlebury Academy	B	F	F	F	F	F	A	B	F	77.7	67.0	46.3	Academic Probation
Newbridge Math & Reading Prep Academy	F	F	F	F	F	F	C	A	F	57.8	64.6	45.4	Intervention Status Year 2
Sullivant Avenue Community School	F	D	F	F	F	F	A	D	F	76.4	67.4	56.5	Intervention Status Year 2
West Preparatory Academy	NR	F	F	F	F	F	F	C	F	75	66.7	53	Academic Probation
Zenith Academy East	NR	C	NR	F	F	F	A	C	C	87.4	72.3	63.2	Intervention Status Year 2
Zenith Academy West	NO	NO	NR	NO	NO	F	NO	NO	D	NO	NO	54.3	N/A

NC - Not Calculated NO - Not Open NR - Not Rated

* - Value -Added is calculated using a 5 letter grade score. Schools will not receive overall report card

** - The Performance Index is the raw score not the percentage used to calculate a grade on the local report card.

*** - Interventions did not change due to Safe Harbor



St. Aloysius 2015-2016 School Performance Data

DROP OUT RECOVERY SCHOOLS	AMOs			GRAD RATE (2015-2016)					TEST PASSAGE			School Rating 2015-2016	PERFORMANCE/ INTERVENTIONS ***
	2013-2014	2014-2015	2015-2016	4 YEAR	5 YEAR	6 YEAR	7 YEAR	8 YEAR	2013-2014	2014-2015	2015-2016		
Capella Institute, The	0.40%	NR	0.00%	0.0%	1.3%	13.0%	13.8%	20.5%	80.0%	NR	41.7%	Does Not Meet Standards	Intervention Status Year 2
Cliff Park High School	8.30%	33.30%	1.10%	11.6%	15.7%	21.5%	10.7%	17.4%	33.3%	50.0%	40.0%	Meets Standards	Intervention Status Year 1
Invictus High School	6.10%	4.70%	0.00%	3.1%	14.1%	10.9%	14.5%	13.2%	25.0%	71.4%	64.7%	Does Not Meet Standards	Intervention Status Year 1
Lake Erie International High School	28.70%	0.00%	1.70%	5.5%	14.0%	4.6%	6.7%	5.6%	33.3%	48.0%	46.9%	Does Not Meet Standards	Intervention Status Year 1
Life Skills Center of Cincinnati	4.10%	0.00%	0.20%	4.0%	6.3%	10.4%	6.5%	12.9%	30.8%	NR	56.3%	Does Not Meet Standards	Intervention Status Year 2
Life Skills Center of Columbus North	67.60%	0.10%	0.00%	2.8%	11.2%	9.3%	11.2%	16.8%	40.0%	NR	58.3%	Meets Standards	Intervention Status Year 1
Life Skills Center of Columbus Southeast	6.20%	0.00%	0.00%	4.3%	9.2%	13.7%	23.1%	13.6%	26.7%	37.5%	53.8%	Does Not Meet Standards	Meets
Life Skills Center of Dayton	5.40%	16.50%	66.70%	1.8%	14.5%	18.7%	25.6%	26.8%	17.4%	43.8%	57.1%	Meets Standards	Intervention Status Year 1
Life Skills Center of Elyria	0.80%	17.40%	0.00%	1.0%	6.3%	6.7%	12.3%	11.3%	NR	66.7%	NR	Does Not Meet Standards	Intervention Status Year 2
Life Skills Center of Northeast Ohio	0.00%	0.90%	1.20%	2.8%	3.0%	1.2%	7.6%	13.4%	22.2%	NR	NR	Does Not Meet Standards	Intervention Status Year 1
Life Skills Center of Youngstown	34.50%	0.00%	1.10%	3.3%	8.8%	12.6%	10.2%	11.6%	51.6%	45.0%	NR	Does Not Meet Standards	Meets
Life Skills High School of Cleveland	0.00%	3.70%	0.00%	5.7%	13.4%	11.5%	12.5%	NC	36.4%	NR	33.3%	Does Not Meet Standards	Intervention Status Year 1
Marshall High School	NR	3.10%	0.10%	17.9%	23.1%	30.0%	26.8%	25.5%	20.0%	64.3%	58.8%	Does Not Meet Standards	Intervention Status Year 1
River Gate High School	18.60%	33.30%	0.90%	5.9%	8.1%	12.1%	17.3%	17.1%	27.3%	35.3%	NR	Meets Standards	Meets
Towpath Trail High School	0.40%	27.70%	1.10%	4.1%	11.9%	18.6%	17.2%	12.7%	31.8%	43.1%	40.4%	Meets Standards	Intervention Status Year 1

NR - Not Rated NC - Not Calculated

*** - Interventions did not change due to Safe Harbor



St. Aloysius 2015-2016 Legal Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Academy of Arts and Sciences	N/A - Safe Harbor	Met	Met	Met	
Akros Middle School	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: Board member training, board member conflict of interest statements
Bella Academy of Excellence	N/A - Safe Harbor	Met	Met	Met	
Broadway Academy	N/A - Safe Harbor	Met	Met	Met	
C M Grant Leadership Academy	N/A - Safe Harbor	Partially Met	Partially Met	Partially Met	This school closed end of FY16 due to low enrollment, finances and academics
Cliff Park High School	N/A - Safe Harbor	Met	Met	Met	
Colonial Prep Academy	N/A - Safe Harbor	Met	Met	Met	
Cornerstone Academy	N/A - Safe Harbor	Met	Met	Partially Met	the School was non-compliant with the following applicable laws and rules: board member conflict of interest statements
East Preparatory Academy	N/A - Safe Harbor	Met	Met	Met	
Edge Academy	N/A - Safe Harbor	Met	Partially Met	Met	The School was non-compliant with the following applicable laws and rules: board member training, board member conflict of interest statements
Franklinton Preparatory Academy	N/A - Safe Harbor	Met	Met	Partially Met	This school was placed on corrective action plan for testing and assessment
Green Inspiration Academy	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member training, board member conflict of interest statements
Groveport Community School	N/A - Safe Harbor	Met	Met	Met	
Harrisburg Pike Community School	N/A - Safe Harbor	Partially Met	Met	Met	The school was put on a corrective action plan for finance/budget issues
Harvard Avenue Community School	N/A - Safe Harbor	Partially Met	Partially Met	Met	This school had an audit finding and the School was non-compliant with the following applicable laws and rules: board member training, pupil mgmt transportation policies, emergency evacuation procedures for transportation, board member training
Hope Academy Northcoast Campus	N/A - Safe Harbor	Met	Met	Met	
Invictus High School	N/A - Safe Harbor	Met	Met	Met	
Klepinger Community School	N/A - Safe Harbor	Met	Met	Met	
Lake Erie International High School	N/A - Safe Harbor	Partially Met	Partially Met	Met	This school was put on a Corrective Action Plan for enrollment and finances
Life Skills Center of Columbus North	N/A - Safe Harbor	Partially Met	Partially Met	Met	This school was put on a Corrective Action Plan for enrollment and finances
Life Skills Center of Columbus Southeast	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member conflict of interest statements
Life Skills Center of Dayton	N/A - Safe Harbor	Met	Met	Met	
Life Skills Center of Elyria	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member conflict of interest statements
Life Skills Center of Northeast Ohio	N/A - Safe Harbor	Partially Met	Partially Met	Met	This school was put on a Corrective Action Plan for enrollment and finances and was non-compliant with the following applicable laws and rules: college credit plus program
Life Skills Ctr of Cincinnati	N/A - Safe Harbor	Met	Met	Met	
Life Skills Ctr of Youngstown	N/A - Safe Harbor	Partially Met	Partially Met	Met	This school was put on a Corrective Action Plan for enrollment and finances
Life Skills High School of Cleveland	N/A - Safe Harbor	Partially Met	Met	Met	This school was put on a Corrective Action Plan for enrollment and finances
Lincoln Preparatory Academy	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member conflict of interest statements
Lorain Preparatory Academy	N/A - Safe Harbor	Met	Met	Met	
Madison Avenue School of Arts	N/A - Safe Harbor	Met	Met	Met	
Madisonville SMART Elementary	N/A - Safe Harbor	Met	Partially Met	Met	the School was non-compliant with the following applicable laws and rules: board member training, board member conflict of interest statements
Marshall High School	N/A - Safe Harbor	Met	Met	Met	
Middlebury Academy	N/A - Safe Harbor	Met	Met	Met	
Newbridge Math & Reading Preparatory Academy	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member conflict of interest statements
River Gate High School	N/A - Safe Harbor	Met	Met	Met	
Sullivant Avenue Community School	N/A - Safe Harbor	Partially Met	Met	Met	The school was put on a corrective action plan for finance/budget issues
The Capella Institute	N/A - Safe Harbor	Partially Met	Partially Met	Partially Met	This school was put on a Corrective Action Plan for finances and was non-compliant in the following applicable laws and rules: local professional development committee, workers' comp public employment risk reduction program, workers comp certificate
The Haley School	N/A - Safe Harbor	Met	Met	Met	
Towpath Trail High School	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member training, board member conflict of interest statements
West Preparatory Academy	N/A - Safe Harbor	Met	Met	Partially Met	The School was non-compliant with the following applicable laws and rules: board member conflict of interest statements
Zenith Academy East	N/A - Safe Harbor	Met	Partially Met	Met	This school was placed on probation due to transportation issues
Zenith Academy West	N/A - Safe Harbor	Met	Met	Met	